



Chardon Local Schools Curriculum

MUSIC - Grade 1 Curriculum Map

Strand	PERCEIVING / KNOWING / CREATING (CE)
Power Objective #1	2CE Explore steady beat and rhythm.
Supporting Indicators	Classroom Instrument exploration
	Create original movement to steady beat, use implements to move to sections of music
	Writing/performing selected rhythms
	Folk dances/singing games with others
Power Objective #2	5CE Explore selected musical instruments aurally and visually.
Supporting Indicators	Types of voices
	Body Percussion
	Unpitched Percussion
Power Objective #3	4CE Identify elements of music using developmentally appropriate vocabulary (e.g., rhythm syllables and solfege).
Supporting Indicators	High/ Low
	Loud/Soft
	Fast/Slow
	Rhythm reading practice with rhythm syllables
	Composing rhythms with manipulatives

Strand	PRODUCING / PERFORMING (PR)
Power Objective #1	2PR Demonstrate a steady beat and maintain it while performing.
Power Objective #2	2PR Sing (using head voice and appropriate posture) and move to music of various styles, composers and cultures with accurate pitch and rhythm.
Power Objective #3	6PR Play a variety of classroom instruments, alone and with others, and demonstrate proper technique.
Strand	RESPONDING / REFLECTING (RE)
Power Objective #1	2RE Describe how music communicates feelings, moods, images and meaning.
Power Objective #2	4RE Connect concepts shared between music, other art forms and other curricular subjects.
Power Objective #3	1RE Recognize how music is used for a variety of occasions.